



IBCA

Behaviour

Policy

2018-2019

IB Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

IBCA Mission Statement

At IBCA International School, we aim to create inquiring and knowledgeable students who are life-long learners. Through providing a rigorous international education, we promote intercultural understanding and international open-mindedness; instilling the value of discipline, respect and meaningful work that are necessary for the good of self and a peaceful community. Our school respects the individual learning styles and unique potentials each student brings. With our guidance, our students become active, compassionate global citizens.

At IBCA, we have high expectations for appropriate behavior at school. We believe that all students, teachers and parents must work together to create and maintain a safe and supportive environment that promotes teaching and learning.

We aim to establish community spirit through responsibility and accountability, respecting each other and treating everybody fairly.

Promoting adherence to the IB Learner Profile values is of great importance as we believe that they lead to the promotion of positive behavior.

The objective of this policy is to promote self-discipline, respect and good behaviour and to ensure that all members of the school community understand their role in developing a positive school community.

-Staff can achieve positive behaviour by:

-by being effective role models and demonstrating the learner profile attributes within their own behaviour

-consistently encourage positive behaviour

-intervening immediately in any bullying incident when it occurs and dealing firmly with such problems

-handling behaviour incidents compassionately and appropriately

-maintaining good classroom management and showing sensitivity to students' needs and difficulties

-leading regular discussions about behaviour during lessons

-ensuring that essential agreements are posted in the classroom and always referred to

-having a consistent system of dealing with incidents and being fair when it comes to applying it

Rules and Expectations :

Students are expected to :

-adhere to the values of the IB Learner profile Attributes

- create the essential agreements and decide the consequences of not adhering to them by themselves and follow them the rules
- take initiative to inform their teachers of behavioural concerns
- follow instructions and take responsibility for the consequences of not doing so
- respect everyone in the school community
- behave responsibly and safely in the school building and school grounds
- respect school property and equipment
- complete all homework and classwork assignments and meet deadlines
- arrive to school on time

Students are expected to follow all rules listed above in all classes, activities and field trips . Failure to do so will result in consequences.

Disciplinary sanctions are used at times to :

- make clear to the student that what he or she has done breaches the behaviour agreement and is therefore unacceptable
- to deter the student from repeating the behaviour
- to signal to other students that the behaviour will not be tolerated and deter them from following the same behaviour

For minor offences , consequences could include the below:

- a direct action related to the offense (e.g. picking up trash that was left on the ground, apologizing for showing disrespect, etc.)
- a discussion with the teacher
- a discussion with the Coordinator
- A written reflection on the factors contributing to the incident

Teachers will use the following classroom routine when dealing with behaviour that is unacceptable:

Phase 1: -student is verbally reminded of the agreement and the potential consequences that were agreed upon at the beginning of the year

Phase 2: appropriate action is taken e.g. seat change, spoken to outside the class

Phase 3 : Student is either sent to the Coordinator's office and/or be given a reflection sheet to reflect on his behaviour depending on the scale of the misbehaviour

Phase 4 : Students is given a behaviour slip where the reason for being given the slip is mentioned in addition to the teacher's additional comments for clarification or any extra details then the student and teacher sign the slip and the slip gets sent ome for the parent to sign to be returned the next day and is kept in the behaviour file kept by the Coordinator.If the student receives 3 slips, the parents are asked to come to school for a meeting where the student, parents and the Coordinator are present to discuss the behaviour of the student and agreed measures are put in place.

Should the poor behaviour continue or the incident is deemed serious , the school has the right take necessary procedure according to its own discretion and the scale of the misbehavior, suspension could be an option.

IBCA has zero tolerance for violence and vandalism and accessing inappropriate content via the internet. Any students suspected of such offense will be sent directly to the Head of the School and the consequences will be decided upon on a case by case basis but may result in suspension or expulsion depending on severity of the offence.

A record of all offenses per students will be kept in the Behaviour File kept with the Coordinator in order to identify repeat offenses and address issues as they arise.

Positive reinforcement :

Here at IBCA, we believe that regular, positive reinforcement and communication between parents and the school are important factors in preventing students from misbehaving.

Students who display positive behaviour and IB Learner attributes will receive a Learner Profile Certificate .Students will be regularly commended for good behaviour and for behavior which shows that they are caring, knowledgeable, principled, inquirers ,thinkers, reflective, balanced, communicators, open-minded and risk-takers. Recognition will take place during homeroom classes and will be announced on the closed groups of classes on Facebook.

This policy will be reviewed regularly by the programmes' coordinators and staff members as part of the review cycle and as part of the whole school improvement plan.